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| Name: Slater & Wahlin | | Grading Quarter: | Week Beginning: 10/28 |
| School Year: 2024 | | Subject: ELA | |
| Monday | Notes: Day 2 | <p>Unit 2 Lesson 1- Day 2 "The Discovery Fair"</p> <p>Distribute & Use Packets on black cart for both ELA classes</p> <p>Objective: TSW Comprehend Grade Level text Listen attentively Discuss elements of Narrative Non-Fiction & Play format</p> <p>Overview:</p> <p>Assign Parts to the Play Discuss how we know this a play and not a poem or short story. Discuss how the sections in parentheses with the character should not be read aloud but are directions. The student who is reading Setting can read the other parts in parentheses before each scene.</p> <p>Read Aloud Play w/ Assigned Parts Review Comprehension Notes w/ Vocabulary Words 1-10 (see board) If Time allows- review the 10 vocabulary words in their packet or on the board.</p> <p>Closure- Share Author's Purpose w/ Shoulder Buddy</p> | Academic Standards: 4.RI.54.W.54.L.4.a |

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| Tuesday | <p>Notes:</p> <p>Day 3</p> | <p>Unit 2 Lesson 1- Day 3 "The Discovery Fair"</p> <p>Distribute & Use Packets on black cart for both ELA classes</p> <p>Objective: TSW Comprehend Grade Level text Listen attentively Discuss elements of Narrative Non-Fiction & Play format</p> <p>Overview: Follow Blue Point/ Teacher directed questions as the play is read aloud.</p> <p>Read Aloud Play w/ Assigned Parts Assign & Do the Superlatives/ Comparatives Do Vocab page in packet.</p> <p>Closure- Trade/ Grade</p> | <p>Academic Standards: 4.RI.54.W.54.L.4.a</p> |
| Wednesday | <p>Notes:</p> <p>Day 4</p> | <p>Unit 2 Lesson 1- Day 4 "The Discovery Fair"</p> <p>Objective: TSW Comprehend Grade Level text Listen attentively Discuss elements of Narrative Non-Fiction & Play format</p> <p>Overview: Continue Blue Point/ Teacher directed questions as the play is read aloud.</p> <p>Finish Read Aloud Play w/ Assigned Parts Review the Superlatives/ Comparatives w/ -er & -est endings Use Slides and call on students to assist</p> | <p>Academic Standards: 4.RI.54.W.54.L.4.a</p> |

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| Thursday | <p>Notes: Day 5</p> <p>Unit 2 Lesson 1- Day 5 "The Discovery Fair"</p> <p>Objective: TSW Comprehend Grade Level text Listen attentively Discuss elements of Narrative Non-Fiction & Play format</p> <p>Overview: Listen to Student Edition Read Aloud.</p> <p>Discuss characters in Play Classify & Categorize the Inventors, Botanists/ Physicists & Astronomers. Copy into Journals. Finish up Slides and call on students to assist.</p> <p>Closure- Check Notes on Inventors and Voca</p> | Academic Standards: |
| Friday | <p>Notes:</p> <p>Unit 2 Lesson 1- Day 6 "The Discovery Fair"</p> <p>Objective: TSW Comprehend Grade Level text Listen attentively Discuss elements of Narrative Non-Fiction & Play format</p> <p>Overview: Finish Student Edition Read Aloud.</p> <p>Discuss characters in Play Classify & Categorize the Inventors, Botanists/ Physicists & Astronomers. Finish up Slides and call on students to assist.</p> <p>Closure- Continue to Check Notes on Inventors and Vocab. DEAR time & Follow up w/ AR Reading!!</p> | Academic Standards: |